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Name: Maxíkova jazyková školka

To whom: all readers

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Clarification on the scope of tuition in the English language[1]

Dear readers.

Let us take the opportunity to clarify the extent of English-language tuition and bilingual education within our preschool.

We would like to confirm that English is not taught solely as a foreign language or as an occasional additional lesson. English is actively used as a language of instruction throughout the children's daily preschool experience, alongside Czech.

We have multiple native English speaking teachers working within our preschool, who provide children with consistent and natural exposure to English throughout the day. English is incorporated into everyday communication, learning, play and educational activities, allowing children to develop their language skills in an interactive, engaging and practical environment.

English is integrated into various aspects of the children's daily routines and activities, including:

- Daily routines and personal hygiene: children interact with English-speaking teachers during everyday hygiene routines, developing vocabulary and understanding through natural communication.
- Meal times: English is used during meals, encouraging children to learn everyday vocabulary, expressions and appropriate table manners.
- Free play and creativity: English-speaking teachers encourage communication and language development through imaginative play, creative activities and spontaneous interaction.
- Arts and crafts: children participate in creative projects where instructions, explanations and relevant vocabulary are introduced in English.
- Thematic/seasonal learning activities: teachers prepare structured, age-appropriate activities based on different themes, introducing new English vocabulary, phrases and expressions through practical and interactive learning.
- Outdoor activities and excursions: English is incorporated into walks, garden activities, outdoor play and educational trips, providing further opportunities for children to communicate and learn in real-life situations.

[1] Taking into account the age of the children, their age distribution, the time of year, and the branch.

In addition to this continuous exposure throughout the day, children also participate in dedicated English lessons every day. These are complemented by additional English programmes, which further enhance and expand their language development.

The programmes include additional thematic activities, such as arts and crafts conducted in English, interactive language games, vocabulary-building activities and other creative learning experiences designed to reinforce and extend the children's understanding and use of English.

Our approach is based on natural language acquisition through immersion, interaction and repetition. Rather than limiting English to a specific lesson or classroom subject, we aim to create an environment in which children hear, understand and actively use English throughout their daily experiences.

Czech and English are therefore both present in the children's everyday educational environment, with English-speaking teachers providing consistent opportunities for children to develop their communication skills naturally.

We hope this provides a clearer understanding of the scope of our English-language provision and demonstrates that English forms an integral part of our daily teaching and educational activities, rather than being limited to foreign-language instruction.

Please do not hesitate to contact us should you require any further information or clarification.

Kind regards,

Pavel Tuleškov

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Pavel Tuleškov

director